Milford Junior School News

Dates for your Diary…
Term Time Dates

Term 1:
03 Sept. – 23 Oct. '26

Thursday 3rd & Friday 4th September
INSET Days

Monday 7th September
Return to School

Term 2:
02 Nov. – 18 Dec. '26

Monday 2nd November
INSET Day

Term 3:
04 Jan. – 12 Feb. '27

Term 4:
22 Feb. – 25 Mar. '27

Term 5:
12 Apr. – 28 May '27

Monday 3rd May
Bank Holiday

Term 6:
07 Jun. – 23 Jul. '27

Monday 7th & Tuesday 8th June
INSET Days

Friday 23rd July
Last School Day

Celebrating Success!

Welcome to the 43rd edition of Milford Junior School News. As another action-packed school year comes to an end, we would like to take the opportunity to recognise our Year 6 children and celebrate the many achievements they have had during their journey at Milford.

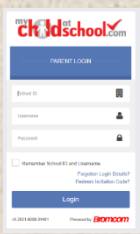
Yesterday's Leavers' Assembly was a special occasion, bringing together children, staff and families to reflect on memorable moments, personal successes and the friendships formed over the years. It was a wonderful way to mark the end of their primary school experience and to look ahead to the exciting opportunities that await them at secondary school.

We are incredibly proud of everything our Year 6 children have accomplished. As they begin the next chapter of their education, we hope they carry with them the confidence, determination and sense of community that are such important parts of life at Milford.

We would also like to congratulate the Year 6 children who have been recognised with special awards this year. These awards celebrate their commitment, positive attitudes and contributions to school life throughout their time with us. The award winners are:

Milford Role Model Award – Mia N
Sport Award – Freya L
Endeavour Award – Leo C
English Progress Award – Felix Mo.
Maths Progress Award – Ethan S

Congratulations to our highest SATs achievers:
Dakota A (Maths), **James R** (Reading) and **James R** (SPaG)



Our App:

Thank you to those who are signed up to the 'My Child at School App'. To find out more about this, please visit our website: Milford Junior School

Website:

www.milfordjuniors.com

Social Media:

Milford Junior School

Our Facebook page celebrates all of the achievements that have happened within school. Please follow us to receive regular updates.

Our School Values

Congratulations to our 'Values Wristband' winners, who have each been recognised for consistently demonstrating one of our school values: collaboration, resilience and aspiration.

Year 3	Year 5
Freddie R, Ruairi A, Mercy-Mae P	Zoey K, Chloe S, Jaxon R
Maddie-Lee N, Kevin L, Grace W	Gracie-Mae S, Darcy E, William G
Evie S, Lucy Q, Braiden R	Callum B, Stanley K, Emma A
Year 4	**Year 6**
Duarte F, Jaxon B, Salwa M	Deborah O, Scarlett R, Athena F
Finley-Jay D, Taylor S, Willow W	Light E, Harvey C, Leighton B
Sonny A, Eevee C-B, Noah C	Alex K, Mia E, Isla S

The Wizard of Oz School Production

Our recent production of The Wizard of Oz was a tremendous success and a wonderful showcase of the talent that exists across our school community. Children from every year group took part, creating a truly whole-school performance and giving everyone the opportunity to shine.

The cast excelled in their character roles, bringing energy, enthusiasm and commitment to each performance. The accompanying choir sang beautifully, adding depth and atmosphere to the production and helping to bring the story to life.

A huge amount of staff expertise, creativity and dedication went into making the show possible. From rehearsals and costumes to staging, staff worked tirelessly to ensure the children felt confident and supported every step of the way. Despite the challenges of working within a limited performance space, everyone adapted brilliantly.

We were delighted to welcome so many family members to both performances, and it was also wonderful that each year group had the opportunity to watch and support their friends. The production was a memorable experience for all involved and a fantastic celebration!

Enrichment @ Milford!

At Milford, we are incredibly proud of the wide range of enrichment opportunities we provide for our children, helping them to develop confidence, independence and a lifelong love of learning beyond the classroom. Throughout the year, every year group has enjoyed exciting educational visits, while our residential trips to Mill on the Brue and the Isle of Wight have created unforgettable experiences and lasting memories.

Our children have also had opportunities to shine through performances such as The Wizard of Oz production, music lessons and Rock Steady concerts. Sporting festivals and competitive fixtures for both boys and girls across a variety of sports have encouraged teamwork, resilience and healthy lifestyles.

In addition, children have benefited from activities including Happy Puzzle Company workshops, career-related learning visits and visitors, meeting our local Parliament representative, and taking part in a wide range of after-school clubs. These experiences enrich our curriculum, broaden horizons and help our pupils discover new interests, talents and ambitions, ensuring they leave Milford as well-rounded and confident young people.

Career Related Learning!

What is careers related learning?

Career related learning refers to activities and experiences that support children in developing the knowledge, skills, and attitudes necessary for their future careers. It includes exploring different career options, understanding the labour market, acquiring employability skills, and making informed decisions about education and career pathways.

What are MJS doing to support our children?

In June, our Year 5 girls enjoyed an inspiring visit to the iAero Centre, where they took part in a day of hands-on STEM learning led by The Smallpeice Trust and engineers from Leonardo Helicopters. Through a range of practical engineering and problem-solving activities, the children gained an insight into careers in science, technology, engineering and mathematics. The experience provided a valuable opportunity to learn in a professional setting while celebrating the achievements of women in engineering. We are very grateful to Leonardo Helicopters and The Smallpeice Trust for making this experience available free of charge, ensuring that all of our Year 5 girls could take part.

'The best way to predict the future is to create it'

Why is it important?

Overall, career related learning plays a crucial role in providing children with the knowledge, skills, and attitudes necessary to navigate the complex and rapidly changing world of work. By engaging in career-related learning, children are better prepared for successful transitions to further education, training, or employment.

Welcome to Year 3!

Cyprus Class – In Geography this term we have learned all about the Amazon Rainforest. There are four layers: emergent, canopy, understory and forest floor. Different animals live in different layers. The Amazon is mainly in Brazil but there are 13 countries in South America, including Chile and Bolivia. The Amazon is called the 'Lungs of the World' and we need to protect it. We also sewed tree frogs in DT. We had to design them and cut out the material. Once we had done that, we had to sew them together. It was tricky and we had to save a gap to fill them with fluff. Then we sewed it up again and added our patterns and googly eyes. It was one of my favourite things we have done this year!

By Ruby B & Billy L

Samoa Class – This half term, we have been learning about some of the world's most famous scientists and how their discoveries have helped us understand more about the world. We learned about Thomas Edison, who invented a light bulb that stayed lit for 13½ hours, Marie Curie, who discovered radiation and won two Nobel Prizes, and Inge Lehmann, who discovered the Earth's solid inner core. In PSHE, we explored the different relationships in our lives and how family, friends, teachers and trusted adults help us feel safe and supported. We enjoyed creating Relationship Trees to show the qualities and actions that help build healthy relationships.

By Ashton M, Victoria L, Diya D & Henry F-H

Tonga Class – In Maths we have learnt how to measure mass using the scales. There were some heavy objects and some light objects. We had to write some sentences about which object was heavier and which was lighter. We also had a fun lesson where we compared objects. Some were heavy and others were light. We learnt that if the object is on the floor it is heavier and if it is in the air, it is lighter. We also learnt that 1000g is equal to 1kg and we tried to make the balances equal using different weights. In PE this term we have been doing cricket. We have learnt to concentrate on the ball. We also learnt bowling skills such as over arm bowling and we played a fun game where we were having to hit the stumps with the ball, trying to beat the other teams. Mr White taught us how to block the ball. I enjoyed playing a mini game with Mrs Charter, my team won one game. We also learnt how important it is to work as a team when fielding. I have really enjoyed doing cricket this term as it has been so much fun.

By Bethany M & Harley P

Welcome to Year 4!

Bangladesh Class – In Maths, we have been learning about coordinates. We learnt that coordinates help us to find the exact position of a point on a grid. We know that we must always start with the number on the X-axis (across) and then the number on the Y-axis (up). We write coordinates in brackets with a comma between the numbers, for example (5, 7) or (4, 6). We have enjoyed finding and plotting different coordinates on grids and checking that we have put them in the correct places. We have also been learning about fractions and wholes. We know that two halves make one whole, so 1/2 + 1/2 = 1 whole. We also know that 2/4 + 2/4 = 1 whole because four quarters make one whole. We have been learning that a fraction is equal to one whole when the numerator is the same as the denominator, such as 4/4, 5/5, or 8/8. We have practised recognising different fractions, finding equivalent fractions, and explaining how different fractions can represent the same amount. This has helped us to understand how fractions work and how they can be used in everyday life.

By Zane V & Emmanuel A

Canada Class – In Year 4 Design and Technology, we made our own helmets. First, we researched different helmet designs and learned why helmets are important for safety. Next, we drew our ideas and labelled the features we wanted to include. We then used materials such as cardboard, paper and foam to build our models. We carefully measured, cut and joined the pieces together. After making our helmets, we tested them and thought about how they could be improved. This project helped us develop our designing, making and evaluating skills while understanding the importance of protective equipment in everyday life.

By Sirine R & Philip M

Kenya Class – Each year 4, got to visit Gore Farm and Hummer Wood on a school trip. We went on a coach for approximately 15 minutes and was then met by a lovely lady called Tessa, who spoke to us about the different animal habitats and what they need to survive. Luckily, we saw lots of different animals even a chicken called Kevin. After this, we went on a tractor trailer ride down to the Millennium pond to do some pond dipping. We caught some newts and other pond life. In the afternoon, we did some mini -beast hunting and we caught a bumble bee, a gecko, ladybirds and a moth. Mrs Bews' s group even saw a grass snake! We all had a fabulous time.

By Ava G & Noah C

Welcome to Year 5!

Malta Class – Within PE this half term, we have carried out dance (indoor) and cricket (outdoor). We had to learn 'control' where we used ourselves, bean bags and tennis balls. We enjoyed weaving in and out of the cones. We had three sets of stumps and tried to hit the wickets. If we hit it, we could take a stump away. We then moved onto hitting. We loved playing mini matches. Caterpillar cricket is where you have three bats in a team, run around the cones and if you're out you lose a bat. It was very competitive! In dance, we watched a video of Diversity and used this as inspiration to learn some dance moves.

By Esmai S & Max M

Namibia Class – We had to pick the ingredients ready to cook. We chose spaghetti, tomato sauce, oxo cube and meat/Quorn.

1. Firstly, we put spaghetti in a pot of boiling hot water.
2. Next, we added tomato sauce with the spaghetti and also the oxo cube for flavour.
3. Then, we added the meat/Quorn.
4. After that, we put some olive oil in and stirred it well.
5. Finally, we dished up and it was ready to eat! We put coriander on top for seasoning.

Best spaghetti ever!

By Srinika R & India H

Singapore Class – In art, we have been making our own detailed clay pots. Firstly, we learned the basic movement and shaping for the clay, so the thickness was right and so we could mould it to our own design. We had to use the right amount of water to smooth out the clay. Secondly, we started to make our incredible clay pots, using a video tutorial to help us get the right technique. As we started to finish our pot shapes, we added some designs like lines going in inverted patterns and shapes, taking inspiration from the Ancient Greeks. As we moved onto painting our pots, we again took inspiration from the Ancient Greeks using similar colours we had seen on real ancient artefacts in our history lessons.

By Rose M & Austin D

Welcome to Year 6!

Barbados Class – We went on a brilliant residential to the Isle of Wight. It was fantastic - although the days went too quickly! After a short ferry ride, we arrived at Alum Bay where we enjoyed a boat trip to see the Needles up close. That evening we got to our beachfront hotel and spent the evening playing on the sand. Day 2 was at Osborne House. The paintings were huge and the ceiling had gold paint on them. Day 3 was at the Animal Sanctuary where we saw crazy animals like the spider monkeys and bears. That afternoon we either played on the beach or took a cold dip in the sea! Our last day was spent at the exciting Black gang Chine. We arrived home tired but happy from the amazing experience.

By Lainey C & Oscar S

Botswana Class – In our DT topic this term we have been designing and making cushions. We first had to analyse cushions and what they were used for. We then designed our own on with a Summer theme. Next, we did a bit of sewing practice. Once we were ready, we got to sew our designs onto our cushions with some scrapes of fabric. We then stitched up the edges, turned it inside out and stuffed them. It took us days to complete our cushions. We are really proud and happy with our designs.

By Leighton B & Jack W

Vanuatu Class – In our maths lessons this half term, we did a topic on theme parks. We had to design and budget to build a whole theme park imagining that we had a 5-million-pound grant. We had also had to budget for and work out the running costs and then decide on ticket prices. This helped us to work out how much profit our theme park would make in a month. We also had to design a brochure advertising our theme parks and we wrote radio adverts to persuade people to come to our park for the day. This topic helped us to learn about budgeting and money. It was a fun topic.

By Mia E & Freddie V-C