Milford Junior School News

Dates for your Diary…
Term Time Dates

Term 1:
02 Sept. – 24 Oct. '25

Tuesday 2nd September
INSET Day

Wednesday 3rd September
Return to School

Friday 24th October
INSET Day

Term 2:
03 Nov. – 19 Dec. '25

Monday 3rd November
INSET Day

Term 3:
05 Jan – 13th Feb. '26

Monday 5th January
INSET Day

Term 4:
23 Feb. – 02 April '26

Term 5:
20 April – 22 May '26

Monday 4th May
Bank Holiday

Term 6:
01 June – 22 July '26

Monday 1st June
INSET Day

Our Year 6 Award Winners!

Welcome to the 37th edition of Milford Junior School News. As the academic year draws to a close, we take this moment to celebrate our Year 6 leavers and all they have accomplished during their time at Milford.

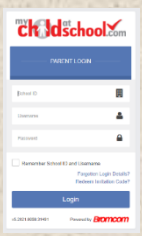
Tuesday's leavers' assembly was a joyful occasion, marking the end of our Year 6 children's time at Milford. It gave us all the opportunity to reflect on their achievements and wish them every success as they prepare for the exciting transition to secondary school. We hope they take with them the core Milford values of collaboration, resilience, and aspiration as they move forward.

We also extend our congratulations to the Year 6 pupils who received awards this year, recognising their hard work and contributions throughout their time at Milford. The award winners are:

Milford Role Model Award – Eleanor B
Sport Award – Billy P
Music Award – Elsie T
Endeavour Award – David I
English Progress Award – Euan M
Maths Progress Award – Oliver B

Congratulations to our highest SATs achievers:
Aileen V (Maths), **Darcey R** (Reading) and **Halimot A** (SPaG)

#collaboration #resilience #aspiration #ourvalues



Our App:

Thank you to those who are signed up to the 'My Child at School App'. To find out more about this, please visit our website: Milford Junior School

Website:

www.milfordjuniors.com

Social Media:

Milford Junior School

Our Facebook page celebrates all of the achievements that have happened within school. Please follow us to receive regular updates.

Our School Values

Congratulations to our 'Values Wristband' winners, who have each been recognised for consistently demonstrating one of our school values: collaboration, resilience and aspiration.

Year 3	Year 5
Arshita D, Gabriel W, Khycz M	Mia N, Anaiya G, Nevaeh-Rose B
Emmanuel A, Daisy-May A, Jaxon B	Isla N, Joshua S-T, Joe T
Olivia M, Ollie W, Maisie S	Ettie F, Freya L, Daria O
Year 4	**Year 6**
Ezme M, Olivia D, Sophia C	Aileen V, Harris N, Charlie W
Ruby C, Austin D, Aanvi C	Euan M, Sophie L, Kayden S
Felice C, Max M, Cayden D	Faith T, Divine O, Liam E

Opportunities to shine!

At Milford, we are proud to offer a wide range of opportunities that allow our children to shine beyond the classroom. From sport to the arts, we encourage every child to discover and develop their talents. Our pupils enjoy two hours of dedicated PE teaching each week and have access to a variety of sports clubs. Many have represented the school in local competitions, contributing to our School Games Gold award.

Alongside these sporting achievements, our Choir Club recently took to the stage with a fantastic performance of Joseph. The children showed immense dedication, working incredibly hard during rehearsals to learn their lines, songs, and stage directions. Their courage and enthusiasm during the performances were truly inspiring, and they delighted audiences with their talent and teamwork. Whether on the stage or the sports field, Milford pupils are always given the chance to aim high and succeed.

Career Related Learning!

What is careers related learning?

Career related learning refers to activities and experiences that support children in developing the knowledge, skills, and attitudes necessary for their future careers. It includes exploring different career options, understanding the labour market, acquiring employability skills, and making informed decisions about education and career pathways.

Why is it important?

Overall, career related learning plays a crucial role in providing children with the knowledge, skills, and attitudes necessary to navigate the complex and rapidly changing world of work. By engaging in career-related learning, children are better prepared for successful transitions to further education, training, or employment.

What are MJS doing to support our children?

In June, our Year 5 girls went to the iAero Centre to work with the Smallpeice Trust and some of the graduates from Leonardo Helicopters. The girls enjoyed taking part in a variety of STEM activities, working in a unique environment and celebrating women in engineering.

A huge thank you to Leonardo and The Smallpeice Trust for ensuring there wasn't a cost for our families and that all of the girls had this opportunity.

'The best way to predict the future is to create it'

Welcome to Year 3!

Cyprus Class – We have been learning about coding and how to debug codes. We log in to Purple Mash and complete challenges to do with coding. We have learnt about nesting, timers and when clicked buttons. We can now do this by ourselves. We also had our Summer school trip. We went to Home Farm and learned all about how a farm is maintained. We saw unready compost and learned about the milking of cows. We also learned about good soil and used spades to dig some up. We got to make pancakes with the milk from the farm! It was yummy!

By Jax P & Johnny P

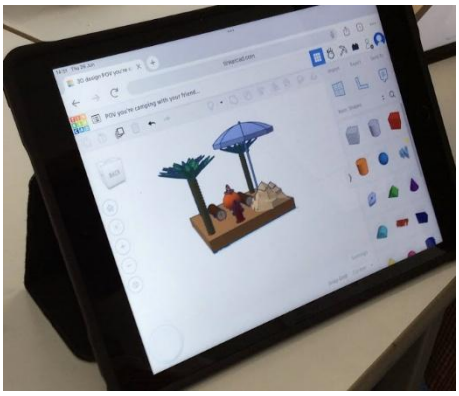
Samoa Class – This half term in maths, we have been learning all about time and mass, volume and capacity. We learnt how to tell the time to the nearest minute and how to tell the time on a 24-hour digital clock. We learnt that we can measure mass in grams and kilograms and volume in millilitres and litres. In DT, we made our own poison dart frogs. First, we had to design it and then we had to cut out pieces of felt to make it. We learnt how to sew a running stitch to sew the pieces of felt together to make our frog. We stuffed them and at the end we got to decorate them with googly eyes!

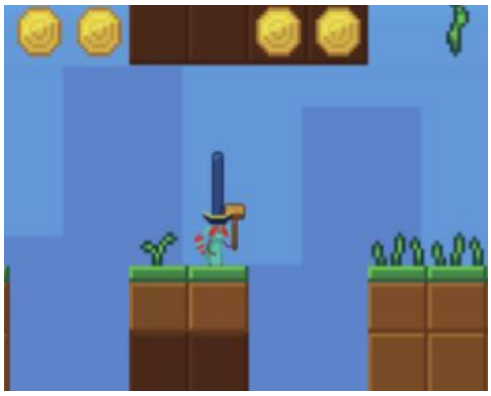
By Lianne K & Josh B

Tonga Class – In geography we have been focusing on South America and it's countries, particularly Brazil. We zoomed in on Rio de Janeiro and looked at how people lived. Some people live in really big high rise apartments and some people live in favelas and we compared our lives to the lives of people who live in favelas. In science, we've been looking at famous scientists. We learned that Thomas Edison was a great inventor who made a lightbulb that lasted 13 ½ hours and Marie Curie was a scientist who discovered radiation and won two Nobel Prizes.

By Lily M & Goktug S

Welcome to Year 4!





Bangladesh Class – The coast, also known as the coastline or seashore, is defined as the area where the land meets the ocean, or as an A-line that forms the boundary between the land and the ocean or a lake. A beach is known as a pebbly or soft sandy shore by the sea or ocean between high and low raised water lengths. A cave is known as a random split through the base of a cliff normally formed by erosion, An arch is known as a hollow opening, it usually starts just below the sea level in the base of a cliff next to the sea. They are formed by waves acting on weak points of ancient stone. A stack is usually known as a geological landform consisting of steep, hard rock - the vertical rock gets its shape from being pushed up by the sea. The Jurassic coastline is 91 miles long, places include Durlston and Dancing Ledge.

By Leia L & Srinika R

Canada Class – In art, we have enjoyed a topic based around shells. First, we drew different shells using a grid. Some were easy and some were harder. Next, we followed a video to help us draw another shell. We used water colours to paint a mussel shell. For the next lesson, we used water colours and oil pastels to create an ammonite shell. We found making the colours brighter a little tricky. Finally, we created an ammonite shell using paper plates, string and tissue paper. We found this really good fun.

By Rose M & Samuel R

Kenya Class – In computing we have learnt Hopscotch, TinkerCad and played on Blooklet. On Tinkercad, we completed 3D models, which we learnt how to make holes in, re-colour and to duplicate. We then applied these skills to create our own video game character and own house with furniture. When we used the Hopscotch programme, we developed our coding skills to create games. We have applied code like: When the tablet is tapped, turn -180 degrees. Lastly, we have completed quizzes linked to a variety of topics using Blooklet from times tables to coasts and cooking.

By Ben B & Avery B

Welcome to Year 5!

Botswana Class - This term in science, we have been learning about life cycles. We explored how different animals, such as frogs, butterflies, birds and mammals, grow and change during their lives. We also studied the life cycle of plants and compared the similarities and differences between plants and animals. One interesting fact we discovered is that frogs go through seven different stages in their life cycle. I found this topic really enjoyable and it was fascinating to learn how all living things develop in different ways.

By Alex K & Evie O

Malta Class – This half term in computing we have enjoyed designing various things on Purple Mash 2Design. We began by designing a house, exploring different colours and designs, then had to make our houses look as realistic as possible including: house numbers, letter boxes and even brickwork! Next, we designed various vehicles – we explored different shapes, and designed a pickup truck which would hold a small car on the back. We created design briefs for the packaging of the spaghetti bolognaise we cooked earlier this half term and to finish we have chosen our favourite designs and have printed the nets ready to see our designs as 3D models!

By Deborah O & Isla B

Namibia Class – In cricket we learnt about bowling, batting and fielding. We did overarm throws to a partner and underarm. We played mayhem cricket the batter hits the ball; the fielders throw the ball to the group on the cones. When all the balls were collected on the cones the batter had to finish running and collect their score. We also played Rainbow Round where you go in a group of two. We each took a turn batting and had ro run across the rainbow cones before the ball was fielded. We both preferred batting but enjoyed all the cricket sessions!

By Steven R & Deborah O

Welcome to Year 6!

Barbados Class – Our final DT project in year 6 was designing and making a small cushion. The theme was based on summer (beach huts, animals, ice-creams, sandcastles and boats). The cushion was made from calico, and we used scraps of material to make up the design that we stitched on to the calico. Once we had attached the image on the front, we had to turn it inside out and sew the pieces together, then turn back to show our image and stuff before sewing up the final section. We're proud of our neat stitching of our bee and beach hut!

By Phebe N-M & Millie W

Mozambique Class – In English we have been writing stories about a mysterious door appearing in our houses and our journey through them and how we get home. For example: 'I stepped in to get my sister, but just then the door slammed shut behind me.' After we finished writing and editing our stories we started to design our covers for our books as well as summarizing our stories into a blurb for the back cover. We then got our friends to write some reviews on our stories.

By Rose B & Scarlett G

Vanuatu Class – This half term, many of us were lucky enough to visit the Isle of Wight on our Year 6 residential trip. We had to leave really early in the morning and travelled by coach and ferry to the Isle of Wight. We visited lots of different places and had loads of fun. We visited Osborne House and became servants for Mrs Smith. We visited Blackgang Chine and went on the 'Extinction' ride, in addition to lots of others. We went to Alum Bay and had a boat trip around the Needles and even got to visit the Wildheart Animal sanctuary. We had the best time!

By Adam S & Katie S