Milford Junior School News

Dates for your Diary…
Term Time Dates

Term 6:
01 June – 22 July '26

Monday 1st June
INSET Day

W/c 01.06 & 07.06
Yr 4 MTC (X tables)

Wednesday 10th June
Yr 5 Girls iAero Visit

16th, 17th, 18th & 19th June
Yr 6 Isle of Wight Residential

Tuesday 23rd June
Yr 4 Gore Farm Visit

Wednesday 24th June
Class Photos

Friday 3rd July
School Discos

Tuesday 22nd July
Final Day

Class Assemblies: All 14.30pm start (Hall)

Date	Class
3rd June 2026	Canada
5th June 2026	Botswana
10th June 2026	Vanuatu
12th June 2026	Singapore
17th June 2026	Bangladesh
19th June 2026	Namibia
24th June 2026	Samoa
26th June 2026	Kenya
1st July 2026	Tonga
3rd July 2026	Cyprus
8th July 2026	Barbados
10th July 2026	Malta

Sports Day Shines!

Welcome to the 42nd edition of Milford Junior School News, where Sports Day proved once again to be a highlight in the school calendar!

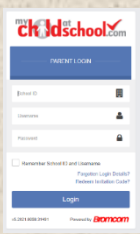
With families joining us at the athletics arena to support and celebrate the children, their presence created a warm and encouraging atmosphere that made the day feel extra special. Throughout the morning, children took part in a range of events, showing enthusiasm, determination, and a strong sense of togetherness.

While there was a healthy spirit of competition, the focus remained on personal achievement, with every child contributing to an inclusive event where all had the opportunity to shine. A particularly memorable aspect of the day was the way children supported one another. From the side lines to the track, encouragement was everywhere, reflecting the value of collaboration as they worked together to earn points for their teams and celebrate success.

A huge thank you to everyone who supported the sponsored walking or running challenge at the end of Sports Day. Together, the children covered a combined distance equivalent to that run by both teams during a World Cup football match — a fantastic collective achievement with a World Cup summer around the corner.

This shared effort was a brilliant example of aspiration, with pupils striving to do their very best for themselves and the wider school community, rounding off the day in a meaningful and memorable way.

Congratulations to the winning classes for each year group:
Yr 3: Samoa Yr 4: Kenya Yr 5: Singapore Yr 6: Vanuatu



Our App:

Thank you to those who are signed up to the 'My Child at School App'. To find out more about this, please visit our website:
Milford Junior School

Website:

www.milfordjuniors.com

Social Media:

Milford Junior School

Our Facebook page celebrates all of the achievements that have happened within school. Please follow us to receive regular updates.

Our School Values

Congratulations to our 'Values Wristband' winners, who have each been recognised for consistently demonstrating one of our school values: collaboration, resilience and aspiration.

Year 3	Year 5
Robbie W, Vinnie H, Joseph R	Cayden D, Riley C, Esmai-Rae S
Mylee-Lou R, Ella B, Poppy W	Nikol I, Charlie G, Nola B
Zachary V, Harley P, Kian B	Samuel R, Emma A, Sidra Y

Year 4	Year 6
Caleb D, Emmanuel O, Lianne K	Eliza C-C, Oscar S, Cerys S
Layla K, Isla S, Phillip M	Joshua ST, Amelie C, Emilie G
Lily M, Angelina S, Julia P	Lola C, Elijah S, Mia N

Book Donation!

We were incredibly grateful to receive a wonderful donation of books from local business, Shipley UK, who have supported young readers across the town as part of 'The National Year of Reading' initiative. Here are our School Council members receiving the books, which include a range of titles that celebrate diversity within our communities.

Have you signed up to 'easyfundraising' to support our PTA?

Sign up via the Easy Fund Raising's website:
Easy Fund Raising Website

Families can download this reminder:
Easy Fund Raising Donation Reminder

Our school's cause is called:
Milford Junior School PTA - Somerset

Career Related Learning!

What is careers related learning?

Career related learning refers to activities and experiences that support children in developing the knowledge, skills, and attitudes necessary for their future careers. It includes exploring different career options, understanding the labour market, acquiring employability skills, and making informed decisions about education and career pathways.

What are MJS doing to support our children?

During this shorter half term, we have focused on securing exciting future career-related opportunities and are delighted to announce partnerships with Leonardo and The Smallpeice Trust. In June, all of our Year 5 girls will visit the iAero Centre to work alongside Leonardo graduates, gaining inspiring insights into STEM careers. In September, our new Year 3 and 4 pupils will welcome the Leonardo STEM Committee for assemblies and hands-on sessions. Truly exciting opportunities ahead for them.

'The best way to predict the future is to create it'

Why is it important?

Overall, career related learning plays a crucial role in providing children with the knowledge, skills, and attitudes necessary to navigate the complex and rapidly changing world of work. By engaging in career-related learning, children are better prepared for successful transitions to further education, training, or employment.

Welcome to Year 3!

Cyprus Class – In science this term we have been learning all about plants and how important they are. They have flowers to make sure bees are attracted to them. This causes pollination. Pollination is when bees get the pollen stuck to them and the pollen creates more seeds in the plants. They also have roots to keep them in the ground and leaves which absorb light to make food, this is called photosynthesis.

In computing we have loved doing coding on Purple Mash. We had to make 'repeat' codes and 'when clicked' codes. There are lots of different challenges on Purple Mash for us to try and debugging codes that were already made is definitely the hardest.

By Charlotte P & Calvin S

Samoa Class – In geography we have been learning about the rainforest. We started by adding the rainforests to a world map and discovered that the Amazon is the world's largest rainforest. We have also learnt about the different species of plants and animals that can be found in rainforests. We were amazed to discover that although tropical rainforests cover less than 2% of the planet, they are home to 50% of the plants and animal species on Earth!

In PSHE we have been learning how to stay healthy. In our first lesson, we learnt about the importance of eating a balanced diet. We worked in groups to make a healthy meal for a party. In our second lesson, we learnt that some illnesses can spread from one person to another. This is why it's important to wash your hands and cover your mouth when you cough or sneeze, as this can help stop illnesses from spreading.

By Faye M, Poppy W & Munifa A

Tonga Class – In art we have been using collage to make a wonderful piece about the rainforest. We have painted pieces of paper; brown, green and blue and used these to make the sky, the forest floor and the trees. We explored different textures like flicking the paint, sponge painting and using paint brushes. Working together we have used the paper and stuck it to make one group picture. It was good fun and they look beautiful. We are going to add animals this week.

Within English, we have been learning about the beautiful rainforest and the lovely plants and animals that live in the different layers. We got to make up our own animals that can live in the rainforest. We thought about the 'Animals2U' pets we met in our classroom and this helped us design our own creature. We made a non-fiction text about our creations and we wrote it up to put on the wall.

By Daisy T & Abigail M

Welcome to Year 4!

Bangladesh Class – In Science, we have been learning about how sound works and how it travels through vibrations. We discovered that sound is created when objects vibrate, and these vibrations travel through different materials, such as air or string, to reach our ears. To help us understand this better, we carried out an experiment using cups and a piece of string. Two people each held a cup, and the cups were connected by a long piece of string. One person whispered into their cup while the other person listened through theirs. When the string was pulled tight, the sound could travel along it, and the listener was able to hear the whisper clearly, even from a distance. We also noticed that if the string went loose, it was much harder to hear anything. This showed us how important it is for vibrations to travel properly. We could even feel the vibrations moving along the string with our fingers when someone spoke, which made the experiment even more interesting.

By Charlie R & Lillian N

Canada Class – This half term in geography we have learnt lots of exciting things about coastal formation. Coastal formation is when the sea and weather slowly change the land over time. We learnt about features like stacks, arches and caves and how they are formed. We also researched sea defences and how they help to protect beaches from erosion. We looked at famous places like the Jurassic Coast and discovered it is a natural World Heritage Site. We discussed how people use the coast for holidays, leisure and jobs. We also learnt why it is important to look after and protect our beaches

By Willow W & Matthew P

Kenya Class – For our DT unit, we did some cooking of a breakfast dish called 'Dhal Bhat' and an Eton Mess. Before we went to the kitchen, we learnt some safety rules about how to behave in the kitchen and some dangers to be aware of. After this, we were split into 5 groups. The first four groups made the lentils and rice dish. It was great fun, as we all got a chance to chop up some vegetables, add the spices and stir the rice/lentil mix. Group 5 got the chance to make the Eton Mess for the whole class. It was raspberries, strawberries, cream and meringue. Overall, the day was very fun as we got to cook with the teachers and our friends and enjoy a tasty meal too.

By Goktug S & Taia S

Welcome to Year 5!

Malta Class – Ancient Greeks: We enjoyed these lessons and here are some interesting facts…

- ✓ The Minoans – widely believed to have had a very strong navy.
- ✓ Government – Monarchy – having one person in charge (the king) so less disagreements. There was also a democracy and oligarchy.
- ✓ Sparta and Athens – boys were sent to school, men went to work in the towns and fields.
- ✓ Battle of Marathon – a man ran 26 miles to share the message of their victory.
- ✓ Gods and Goddesses – Zeus is very powerful!
- ✓ Olympics – we compared then and now.
- ✓ Trojan Horse – soldiers hid inside.

By Isabella A & Avery B

Namibia Class – In our opinion, The Listeners by Walter De La Mare is a poem that catches your attention. The poem takes you into deep detail as the traveller arrives in the night but nobody answers his knock on the door. It uses similes, alliteration and personification. We then had a go at writing our own narrative poems. Here are two excerpts:

'Thunder is loud but no lightning can be found.
The moon is shining bright in the middle of the night' ***Srinika***

'Flying smoothly in the sky
In the moonlight
Singing with the air' ***Esme***

By Srinika R & Ezme M

Singapore Class – Watch out Monty Don, there's a new wave of gardeners in town! In Science we have been learning all about plants. We have dissected flowers and used drama to show pollination and fertilisation. We got runner bean seeds and put them in a plastic cup with water and tissues so we could watch them germinate and grow into big runner beans. Before the Easter holiday, we were given cuttings of Sedums, which we put into a glass of water. Not too full, not too low, just about average. We observed them most days. When we came back, our cuttings had started to root. We planted our new Sedum plants into compost and took them home!

By Ethan S & Aleks B

Welcome to Year 6!

Barbados Class – Last week, year 6 all took part in the national tests known as SATs in English and maths. Some of us thought it was easier than we expected - especially the last maths one! We did find it tiring though having to concentrate to get the answers done in the time limit, but the yummy biscuits helped! In the afternoons, we made our Mayan masks and are glad they are all over now. We are looking forward to our trip to the Isle of Wight and getting prepared for our move to our secondary schools.

By Eliza C-C & Harley C

Botswana Class – In Science we have been looking at blood and our circulatory system does. We looked at the three main types of blood vessel which are: arteries, veins and capillaries. We learnt that arteries carry oxygenated blood and are under lots of pressure whilst veins carry the de-oxygenated blood around our body. We created our own jar of blood and discussed all the different things that are contained in it. We learnt that most of our blood is made up of plasma, but also contains white and red blood cells, nutrients, hormones and platelets.

By Jack W & Joshua ST

Vanuatu Class – During our SAT's week, we made Maya masks in the afternoons. We designed masks by looking at the history of masks. The Maya had celebrations masks, death masks and battle masks so we needed to pick which type we wanted to make. First, we used paper and masking tape to build up the features on our masks. Next, we used papier-mâché over the masking tape and when that dried, we painted them. Finally, we painted on any small details and our masks were finished. Mask making was really fun and creative and a lovely, calm way to spend the afternoons after taking our tests.

By Matthew G & Ella B