Milford Junior School News

Dates for your Diary…

Term Time Dates

Half Term 3:
06th Jan. – 14th Feb. '25

Half Term 4:
24th Feb. – 04th Apr. '25

Monday 17th March
INSET Day

Half Term 5:
22nd Apr. –23rd May '25

Monday 5th May
Bank Holiday

Half Term 6:
02nd Jun. –23rd Jul. '25

Monday 2nd June
INSET Day

Friday 11th July
INSET Day

The Power of Parental Engagement

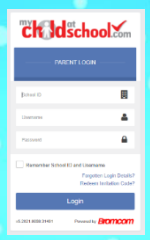
Welcome to the 33rd edition of Milford Junior School News. As we approach the festive break, we wanted to celebrate the fantastic turnout for our Christmas performances!

Schools and parents share a common goal: to ensure the best possible outcomes for pupils. Collaborative efforts between parents and school can lead to: enhancing pupil outcomes, encouraging a supportive school community and allowing families to truly feel included in the educational process.

During the recent Christmas performances, that each year group took part in, we had a whopping 497 family members come along and support the children. The impact of this is hard to measure, however, it does send a clear message to them - that their efforts and courage to perform are valued. By actively engaging in your child's education, you can make a significant difference to your child's success and overall well-being.

As a school, we will continue to encourage parental engagement in school, with class assemblies starting back up in the new year. In addition to this, we will be holding work sharing opportunities where you will be able to come into school, celebrate your child's learning achievements and have a cuppa with school staff and other parents.

All of the staff at Milford Junior School would like to take this opportunity to wish all of our families a peaceful festive break and a happy start to 2025.



Our App:

Thank you to those who are signed up to the 'My Child at School App'. To find out more about this, please visit our website: Milford Junior School

Website:

www.milfordjuniors.com

Social Media:

Milford Junior School

Our Facebook page celebrates all of the achievements that have happened within school. Please follow us to receive regular updates.

Our School Values

Congratulations to our 'Values Wristband' winners, who have each been recognised for consistently demonstrating one of our school values: collaboration, resilience and aspiration.

Year 3

Wristband Winners
Elvina B, Oscar M, Macie-May G
Lianne K, Zane V, Charlie R
Ethan M, Orla G, Yacoub R

Year 5

Wristband Winners
Evie O, Quinn E, Elijah S
Jaiden T, Deborah O, Nikanor Z
Alex Z, Anaiya G, Arianna C

Year 4

Wristband Winners
William G, Evania S, Anna-Julia P-L
Hazel C-C, Tommy R, Emily M
Savannah P-E, Ben B, Miley S

Year 6

Wristband Winners
Noel J, Eleanor B, Casper T
Kayden S, Logan C, Grace D
Rumaisa A, Jorja-Mae P, Mason H

Christmas Online Safety

Staying safe online is important all year round but it is widely recognised that Christmas is a common time for children to receive new devices like smartphones, tablets, or gaming consoles. To find out more about how to support your child in staying safe online, visit: My Family's Digital Christmas

Farewell to Miss Ward

Sadly, after 17 years, Miss Ward is moving onto a new opportunity and goes with all of our very best wishes. She has been a wonderful colleague to staff and treasured teacher to so many children. Thank you for all of your commitment to Milford Junior School.

Career Related Learning!

What is careers related learning?

Career related learning refers to activities and experiences that support children in developing the knowledge, skills, and attitudes necessary for their future careers. It includes exploring different career options, understanding the labour market, acquiring employability skills, and making informed decisions about education and career pathways.

Why is it important?

Overall, career related learning plays a crucial role in providing children with the knowledge, skills, and attitudes necessary to navigate the complex and rapidly changing world of work. By engaging in career-related learning, children are better prepared for successful transitions to further education, training, or employment.

'The best way to predict the future is to create it'

What are MJS doing to support our children?

It was great to welcome Olly, from Tilbury Douglas, who led this half term's careers related assemblies. The assemblies looked at the construction industry, the various roles within in it and Olly's pathway to his current job. As with all of our visitors, the children listened brilliantly, gave thoughtful contributions and linked their curriculum experiences to the themes that Olly shared.

Welcome to Year 3!

Cyprus Class – Recently, in English we have been writing about the Stone Age Boy. We had to make sure we included exclamation marks, fronted adverbials and capital letters. In the story the boy has to fight a stone age animal. It was very exciting. Also this half term, we have been working hard in DT. We have been making levers and sliders. Our finished product had both in them. My product was a teddy bear that slid across the page (Elena).

By Louie S & Elena P

Samoa Class – In History, we have been learning about the changes that took place from the Stone Age to Bronze Age. Our favourite lesson was finding out about what 'grave goods' tell us about the Bronze Age. We looked at a selection of artefacts and had to decide what they told us about the person who they were buried with. We think that the gold cup must have belonged to someone who was very wealthy. Within our PSHE lessons, we recognised and respected our differences. We talked about the fact that not all families are the same and that we should respect everyone, even if they have different beliefs from us. We enjoyed the lesson about 'Our Community' as we had the chance to talk about the different groups we belong to.

By Salwa M & Finley C

Tonga Class – We finished learning about column addition and subtraction – even using 3 digit numbers! Sometimes if we don't have enough 10s or hundreds we needed to do an exchange! We also learnt to divide and multiply our 2s, 4s, 5s and our 10s. We learnt how to divide using sharing and grouping. In history we were learning about the Stone Age. They only had stone to make things from. We looked at the Amesbury Archer and learnt that he was buried with lots of goods which told us all about him. They used to make cave paintings too and we had fun making our own!

By Angelina S & Ollie W

Welcome to Year 4!

Bangladesh Class – In art we have been learning about Anglo Saxon weaving and modern weaving. We looked at Martina Celerin who makes art with materials like wool, she is from America. We made some paper weaves with lots of different colours. Then we designed our own landscape weaving in our books. We used a card loom with string to make our own weaving. We took four lessons to complete our weaving. It was very hard as we couldn't get a stitch wrong as the weave would come apart. We finally finished and tied the ends together so it wouldn't fall apart. We were so happy with our final weave.

By Leia L & Evania S

Canada Class – In computing we were using Free Code Chimp on Purple Mash to do coding. Coding is like you controlling the programme. We completed different activities like: making a background, using a timer, using repeat and unpicking the wrong code. We completed lots of challenges and could only move on when our code was correct. This was quite tricky. For the final lesson, we created our own code which included everything we had learnt about.

Harrison – I liked making the background and moving the animal.

Emmanuel – I liked making the animal and coding it to speak.

By Harrison H & Emmanuel V

Kenya Class – In Science, this half term, we have been focusing on electrical circuits. We have learnt the difference between electrical conductors and electrical insulators. We found out that the best conductors were metal materials. Also, when we added more lightbulbs to a circuit it would get dimmer. Next, we learnt about why electricity is important and about electrical safety. It was a lot of fun testing and building the different types of circuits. Our favourite part was when we tested different materials to find out if they were electrical conductors or electrical insulators.

By Miley S & Noah V

Welcome to Year 5!

Botswana Class – In Year 5, we have been reading a book called Brightstorm by Vashti Hardy. We got to design our own sky-ships and even wrote explanation texts to explain how they operate. For example, 'When the lever is pulled it activates the mid-mount fan. To steer, pull the wheel left or right and drift away into the Great Wide.' The two main characters from the book are the twins Arthur and Maudie Brightstorm who go on a mission to find their father who is missing after his sky-ship didn't return from his exploring expedition to find the Third Continent. We can't wait to find out what happens next.

By Willow D & Alice W

Malta Class – In DT this half term we have enjoyed designing and making our own Christmas themed pop-up books. We have made our own sliders, levers and pop-ups that work to create an exciting moving picture story to share with younger children. We concealed our moving parts, where possible, by using spacers and layers. Some of us created 'lift the flap' parts for our books too, to improve how interactive it could be for the reader. We enjoyed making our books colourful as well as functional and we look forward to sharing these when we take them home.

By Amelie C & Harvey C

Namibia Class – Every Wednesday for 5 weeks, we went swimming. Each week we learnt something different and worked hard to improve our swimming skills. On the first day of swimming, we were asked to bring our own swimming kit and towel. When we got to the pool, we sat on the benches as the instructors sorted us into groups. For the last week, we completed our swimming practice and finished our sessions with some free time with floats and other equipment. Swimming was really enjoyable!

By Athena F & Elizabeth-Mae W

Welcome to Year 6!

Barbados Class – In our DT lessons, we have been designing and making a Steady Hand Game. We used our knowledge from our science lessons on electricity. First, we investigated the circuit required for our steady hand games, we started to build them with card and decorated them to match the theme of our wire shape. Next, we used a piece of wire to bend into shape our steady hand game wire and connected it to our boxes. We are excited to attach the wire to a circuit, so we can play each other's games.

By Daisy P & Lola H

Mozambique Class – In Geography we have learnt about the continents and oceans. We used 'digimaps' to explore these and learnt some songs to help us remember them. We explored different mountain ranges and deserts throughout the world. Recently, we have been looking at OS maps and have learnt how to find a 4 and 6 figure grid reference in order to locate something on a map; we had to learn some of the symbols as well using the key. We also used our grid reference knowledge in Maths when doing co-ordinates.

By Caleb R & Sofia M

Vanuatu Class – This half term, in outdoor PE, we have been focussing on Tag Rugby. We learnt how to pass a rugby ball with a 'pocket pass'. We also learnt how to dodge and tag our opponents by using our agility to help us. As part of the intra-school competition, we scored tries, collected tags and completed passes in order to earn points. We worked brilliantly together as a class and managed to earn five dojos each as a result!

By Elizabeth W & Triumph A-K