Year 6 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class reader	Street Child	Street Child	War Horse	War Horse	Room 13	Room 13
English	**Dream Giver** Narrative Writing **Street Child** Recounts/Diaries Settings Character Descriptions Letter writing Emotive Writing	**Street Child** Persuasive writing - **Bristol Zoo** **letter to workhouse-** **Mischievians** Non-chronological reports **Winter Poetry** **Father Christmas** Biographies	**War Horse** Non-chronological reports Explanation Text Letter writing Character descriptions Writing from a character's point of view	**The Chocolate Cake** Narrative writing **War Horse** Diaries Letters **Giant's Necklace** Newspaper reports **Powerless** Narrative Writing	**Mr Bean's Sandwich** Instructions **Climate change** Formal letter writing Discussion texts **Room 13** Narrative writing National **SATs**	**Room 13** Playscripts Book reviews Redrafting Poetry
Maths	Place Value Four Rules	Fractions Geometry (Position and Direction)	Decimals Percentages Measurement Conversions	Geometry (Perimeter, Area, Volume) Ratio Statistics	Geometry (Properties of shape) Algebra Revision **National SATs**	Investigations and Y7 transition
Art		**Pattern and Print** How do artists shape our past, present and future? William Morris		**Mayan Masks** 3D sculpture	**Architecture** How do architects shape our world? Dame Zaha Hadid Stephen Wiltshire	
Computing	Coding	Coding	Quizzing/Binary	Blogging	Text Adventures – (mapping)	Spreadsheets
DT		**Electrical Systems** Using more complex switches and circuits	**Food** Celebrating culture and seasonality			**Textiles** Combining different fabric shapes

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
French	**Language Angels** Quelle est la Date? Quel Temps fait-il? Christmas		**Language Angels** Les vetements Les habitats Easter in France		**Language Angels** Chez moi Les jeux Olympiques	
Geography	Skills	Skills	**How are economics and trade linked?** Economics and Trade	Skills	**What is the impact of everyday life on our world?** Climate Change, Flooding, Coastal erosion revisit Deforestation	
History	**What was the impact of the industrial revolution on Britain and Yeovil?** Railways			**What was life like in Mayan Times?**		
Music	Charanga: Happy	Charanga: You've got a friend	Charanga: Disco Fever	Charanga: Let's Rock	Charanga: Classroom Jazz	Charanga: Reflect, Rewind and Replay
PE	Multi skills Real PE: Creative	Invaders (Tag Rugby) Real PE: Gymnastics (1-6)	Tennis Real PE: Physical	Tennis Real PE: Gymnastics (7-12)	Athletics Real PE: Health and Fitness	Rounders Real PE: Dance Swimming: weaker swimmers
PSHE/RHE	Five Ways of Wellbeing Me and My Relationships	Fire Safety Valuing Difference	Keeping Safe Internet Safety Day Childrens' Mental Health Week	Rights and Respect	Being My Best	Growing and Changing First Aid Paul Stevens
RE	What do Muslim people believe about Islam and Iman?		What do Christians believe about Salvation and Agape?		What do Christians believe about Agape?	
Science	Electricity/Energy (Kapow) **How can we alter an electrical circuit by changing components?** **(DT link)**		Living Things (Kapow) Habitats **Micro-organisms** **How do we classify living things in our environment?**	Energy (Kapow) Light and reflection **How do we see things and how does the eye work?**	Living Things (Kapow) Evolution and Inheritance **How do animals (including humans) evolve?**	Animals (Kapow) Circulation and exercise **What factors impact our bodily systems?**